



宁波华茂国际学校

NINGBO HUAMAO  
INTERNATIONAL SCHOOL

# Middle Years Programme



NBHIS IBMYP Middle School (Grades 7-9 – ages 11-14 yrs.) allows students to transition from Primary school and prepare for High School. We offer strong academics, a social and moral education programme, an ever-increasing array of co-curricular activities, a camp experience for physical and mental challenge, and we contact with the whole school and the Ningbo community through our service activities.

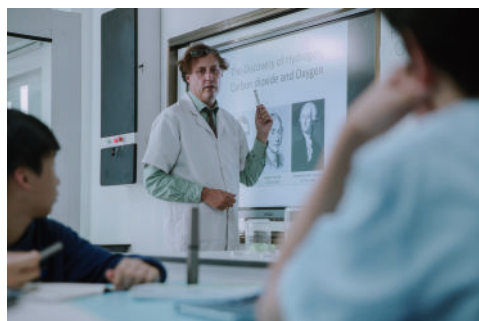
The teachers are a crucial link to students managing their classes and homework, joining CCAs and contributing to service projects to experience both success and failure, and to understand how they can contribute to a better, more peaceful world. Teachers offer help with difficulties, share expertise in running CCAs, and travel with students on excursions and camps. We also look for a positive partnership with parents to facilitate each child's growth to their best potential. Parents are encouraged to discuss their child's progress and wellbeing at any time.

New students who struggle with English have the benefit of specialist ELC teachers until they can manage in an English-speaking class. We understand that it takes 4 years to learn a new language, however, with effort; many of our students can enter normal language and humanities classes, with ELC in-class help, within 1 year. For students with very low English skills, there is a one - year Pathway Class where 10-15 students have intensive English with additional subjects, joining with the mainstream class.

## Bi-cultural learning

Chinese and English culture and language are constantly shared in MYP classes when teachers introduce units of work with local knowledge and experience and then move out to examples from the English-speaking world. Our Chinese language and culture classes are a combination of national curriculum texts, varied teacher resources in literature and experienced practice. Chinese Culture Classes concentrate in depth on detailed aspects of Chinese culture and arts tradition to ensure that NBHIS promotes responsible Chinese citizens who know their own history and stories.

## Academics



The MYP:

- holistically addresses students' intellectual, social, emotional and physical well-being
- provides students with opportunities to develop the knowledge, attitudes and skills they need in order to manage complexity and take responsible action for the future
- ensures breadth and depth of understanding through study in eight subject groups
- requires the study of at least two languages to support students in understanding their own cultures and those of others
- empowers students to participate in service with the community
- helps to prepare students for further education, the workplace and a lifetime of learning.

NBHIS Middle School uses the IB MYP programme framework with its criterion-referenced assessment, its focus on international mindedness, and its awareness of the benefit of differentiated presentation.

Students learn best when their learning experiences have context and are connected to their lives and their experience of the world that they have experienced. Using global contexts, MYP students develop an understanding of their common humanity and shared guardianship of the planet through developmentally appropriate explorations of:



- identities and relationships
- personal and cultural identity
- orientations in space and time
- scientific and technical innovation
- fairness and development
- globalization and sustainability

A unifying thread throughout all MYP subject groups, approaches to learning (ATL) provide the foundation for independent learning and encourage the application of students’ knowledge and skills in unfamiliar contexts. These skills will be with them as they prepare for university and as they live their adult lives.



**Weekly: Grade 7-9 curriculum:**

- 5 periods of English and Chinese
- 4 periods of Mathematics and Science,
- 3 periods of Design, and Humanities
- 2 periods of: Physical Education, Visual Art, and Drama- Music is offered in G9
- 1 period of (ATL) Life Skills

**How do we measure growth and development?**

NBHIS MYP content is based on the National Australian curricula standards and the Chinese National Curricula and is expanded by local and global instances and information. NBHIS MYP benchmarks, informed by the Australian National Curriculum ensure continuous progress in knowledge and learning. In each grade level, teachers meet collaboratively to set these benchmarks and further, they plan sequential vertical progress from Middle School into the Pre-DP and DP programmes. In this way NBHIS keeps track of learning content to ensure careful, appropriate progress. In addition, NBHIS uses MAP testing twice per year to verify levels of English, and mathematics. Teachers use the results to inform their teaching and to help specific students with their weaknesses. Parents too can use the information to help students with practice of skills.



**Literacy**

Reading widely is how children move beyond their own experience and into the wider world. Our students are encouraged to read together and independently looking for a “best fit” with the books they choose. In addition to developing students’ independent reading lives, we also teach the skills and concepts of formal literary analysis. Over the course of Middle School, students learn how to analyse a variety of texts and begin to use more formal structures to organise their thinking. Our approach to writing includes the understanding of the editing stage of the writing process to reinforce students’ understanding of the way in which language conventions (grammar, punctuation and spelling) allow for shared meaning.







## Technology

NBHS uses the “bring your own device” policy in Middle School. Laptops are necessary for software used in design, art and mathematics classes. The Design course challenges all students to apply practical and creative thinking skills to solve problems in technology and to raise students’ awareness of their responsibilities as world citizens when making decisions and taking action on technology issues. This responsible approach continues into the responsible use of laptops in study times and choice of websites to access.

Although NBHS students have been using laptops since grade 5. The extensive research required for the IB Diploma requires constant use of their devices. Teachers promote safe, constructive use of information technology, and students are constantly made aware of the IBO zero tolerance for plagiarism in all assessments.

## Camps

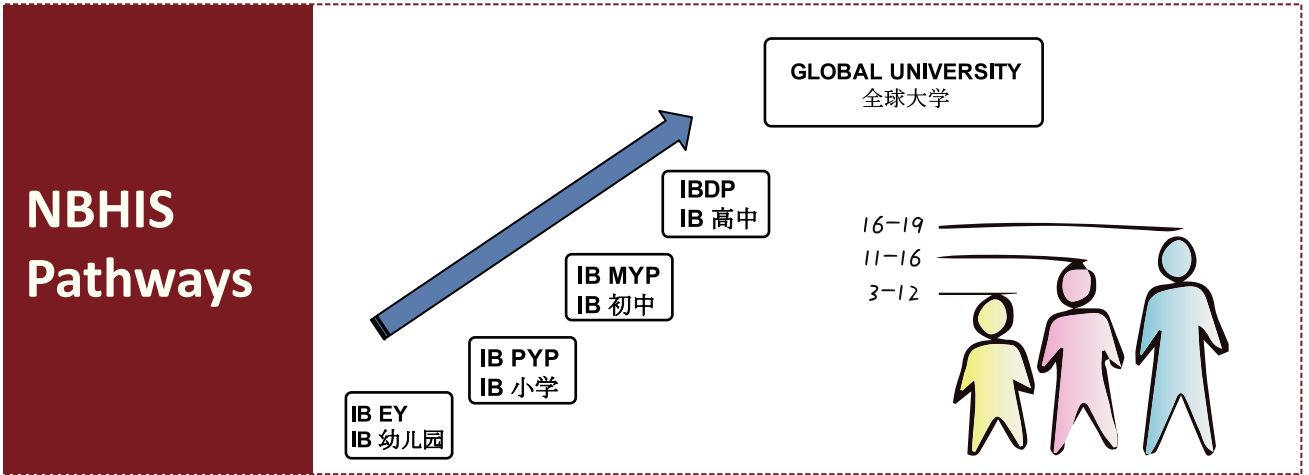


It is required that all Middle School students attend camps. Outdoor camp experiences challenge children to test their strength and skill in experiences school cannot offer. Lasting friendships form and self-esteem grows as they understand their own resilience and resourcefulness. Middle School camps involve age-appropriate challenging activities. Cultural and service elements are introduced to reinforce the notion that we have a shared responsibility for our country and for the world.



# CCAs

We require all students to do two CCAs each week. These activities stimulate health through physical exercise, creativity through learning new skills, and enjoyment by perusing interests which will be lifelong activities. We encourage one CCA to be active.



学校地址: 浙江省宁波市鄞县大道 (中段) 2号  
联系电话: +86(0)574-88211160

Address: No.2 Yinxian Avenue, 315192 Ningbo, PR China  
Tel: +86(0)574-88211160



宁波华茂国际学校  
官方微信