



宁波华茂国际学校

NINGBO HUAMAO
INTERNATIONAL SCHOOL

IB Diploma Programme



The IB Diploma Programme (IBDP) is offered to students joining us in Grade 11 for their final two years of schooling. An academically and personally challenging pre-university course, it provides students with the intellectual, social and critical perspectives necessary for the adult world that lies ahead. Respected by schools and universities throughout the world, the two-year NBHIS IB Diploma Programme offers the necessary support and preparation to ensure the success of each individual in these key final years of High School and ensures that university applications will be considered by the world’s best institutions.

Supporting the IB’s requirement that each Diploma candidate fulfills a component of CAS (Creativity, Activity and Service), our students are offered an array of activities that allow for physical, aesthetic and emotional maturity. The Camp Week in grade 11 helps bond students into a friendly and supportive cohort. Our DP teachers encourage students as they strive to fulfill the demanding requirements of the IBDP and successfully prepare for life after school, including university. They are an extremely well-trained and professional team. Our DP results demonstrate their hard work and expertise, our average points /45 are 33 above the IB world average of 30.

The IB DP fosters the attitude that schools prepare students not just for university, but also for life, and that it is the skills and qualities that our students develop, as much as the knowledge and understanding they gain, that will define the quality of the life they live. NBHIS offers them a full quality of life, in China and outside. In the High School, this is evident in the high level of independence that our students have, in their relationships with teachers and peers, and in the expectation that they will take the lead on issues that matter to them and work through barriers to find success. To move from group mentality into independent learners, responsible for their own progress is the journey they must make to be successful outside, and our DP students do make this journey.



Academics



The IBDP involves the study of six subjects; three subjects at Higher Level (HL) in greater depth and three at Standard Level (SL), as well as completion of the IB Core requirements. The combination of subjects and requirements is a deliberate compromise between the preference of universities for specialisation in some countries and the emphasis on breadth often preferred in others. The intent is that students learn how to learn, and how to analyse, how to reach considered conclusions about humanity, our languages and literature, our ways in society, and the scientific forces of our global environment.

Students choose one from each of the following subject groups:

NBHIS IB Diploma Subject Offerings		Periods/week	
		HL	SL
Group 1 Studies in Language and Literature	A – English Language and Literature A – Chinese Language and Literature A – School Supported Self-taught Literature (SL)	6	4
Group 2 Language Acquisition	B – English B – Chinese	6	4
Group 3 Individuals and Society	Economics Business Management Environmental Systems and Society (SL)	6	4
Group 4 Science	Biology Chemistry Physics Environmental Systems and Society (SL)	6	4
Group 5 Mathematics	Mathematics	6	4
Group 6 The Arts	Visual Arts Music	6	4
IB Core (compulsory)	Creativity, Activity and Service (CAS)	Demonstrated Fulfillment	
	Extended Essay – independent guided research 4,000 words	Possible 3 points	
	Theory of Knowledge -		



Assessment



Assessment patterns differ from subject to subject; however, many courses also include a coursework, practical or oral component. This means the students final grade is based on both work done during the two-year course and on results of the final examinations at the end of Grade 12.

Students and parents are provided constructive feedback on all areas of the students' performance with regular reports and opportunities for feedback at scheduled times throughout the two-year course. At the end of Grade 11 students sit internal examinations, and are provided feedback and guidance based on their results. A second round of internal examinations in Term 2 of Grade 12 provides a final opportunity for feedback. Four times each year parents and students will be provided with a progress indicator.

Activities



Our CCA programme presents students with opportunities to try new things, discover new talents and further develop their passions, as well as make new friends through the sharing of common interests. A range of activities in the arts, sports and service, all of which extend and enrich our students, is offered. All students are expected to participate in activities, and the programme is structured so that students can potentially count these towards their CAS requirements for the IB Diploma.

Likewise, the grade 11 Camp has cultural and service components; here our students show courage and compassion as they attempt outdoor athletic pursuits, and work on community projects. Back at school, they initiate and persist in community service which teaches them their responsibilities as local and world citizens.



Students who may not be studying Visual Arts or Music have opportunities to become involved in the artistic life of the school. NBHIS is establishing drama productions with opportunities in set, costume and make-up, lighting and sound design. Students also have the opportunity to participate in auditioned and open music ensembles being planned. Our students have every chance to try out cultural activities which they will benefit from forever. .



Leadership, clubs and special Partnerships (Round Square)

There are opportunities to participate in activities such as Model United Nations and Round Square conferences and student exchanges. These offer opportunities unique in Ningbo, as NBHIS is one of only three Round Square Schools in China. Trips and exchanges open students' minds and show them the world into which they will move when they are adults. Friendships made on exchanges and at conferences can stay into adulthood.

Social and Moral Education



Homeroom teachers stay with students through the two years of the diploma. They come to know their charges well and contribute to the school reference for college application. In order to espouse the IB Learner Profile attributes, both homeroom and subject teachers plan activities, discussions and reflection topics which promote tolerance, courage and persistence. Students are required to discuss practices which promote health and well-being as well as instances for taking on personal responsibility. In this way the final high school

education of the whole child is addressed. This programme is designed to make all students feel valued and confident. It develops students' awareness of the physical and emotional changes during these critical years, as well as equipping them to deal with peer pressures. It endeavours to build resilience and self-confidence to empower them to make the right decisions including helping them to develop self-awareness to support them in making university and career choices.



IT

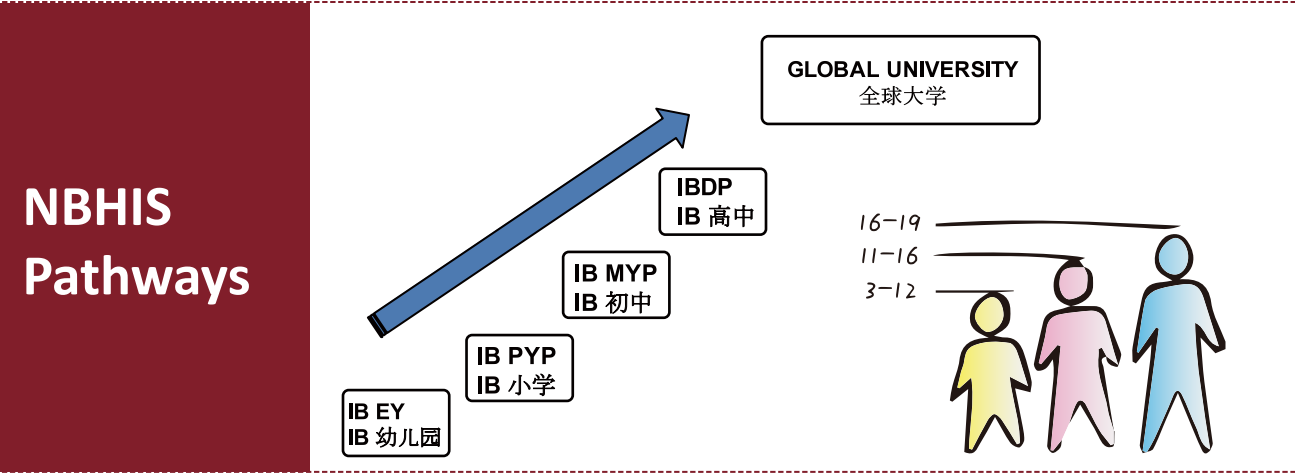
Although NBHIS students have been using laptops since grade 5. The extensive research required for the IB Diploma requires constant use of their devices. Teachers promote safe, constructive use of information technology, and students are constantly made aware of the IBO zero tolerance for plagiarism in all assessments.

University guidance

An individualised university advising and career guidance programme provides support for students in their decision making and application process for university or colleges in the country of their choice. A detailed programme of advising is provided, and our team of two experienced University Advisors work with individual students to ensure they are supported in making choices and applications to best-fit courses and universities around the world. We frequently host visits by universities from around the world each year to speak with our High School students. In this way we form relationships with good colleges who expect quality students from NBHIS.



Our DP graduates have had offers from the US institutions of: UCLA, UC-Berkley, Carnegie Mellon U, Georgia Tech, U of Texas Austin, Wisconsin-Madison, Purdue U, California College of the Arts, Virginia Commonwealth U, Auburn U, U of Cincinnati, Penn State, Michigan State, U of Pittsburgh, UC Davis, Irvine, and Santa Barbara, Northeastern U, U of Connecticut, Ohio State U, Savannah College of Art and Design, School of Visual Arts (NYC), Indiana U, Stony Brook U, Miami U of Oxford, Binghamton U, Drexel U, Pratt Institute, Parsons the New School of Design, U of Arizona, Beloit College, Lawrence U, Earlham College, Denison U, Cornell College, Ohio Wesleyan U, College Wooster, Hobart College, Knox College, DePauw U; **from Canada:** McGill, U of Toronto, U Of British Columbia, U of Victoria, Concordia U; **from UK universities:** U of St Andrews, U of Warwick, UCL, LSE, Durham U, U of Edinburgh, Imperial College London, Newcastle U, U of York, Queen’s U Belfast, Loughborough U, Lancaster U, U of Surrey, U of East London, Edge Hill U, U of Wolverhampton, U of Worcester, City U of London, Sheffield Hallam University, Birmingham City U, of Manchester, U of Nottingham, U of Birmingham, U of Bristol, U of Liverpool, U of Leicester, U Of Cardiff, U of Aberdeen, U of Essex, U of Dundee, U of Winchester, U of Chichester, U of Kent, U of Southampton, Coventry University, Royal Holloway, London School of Business and Management; **from Hong Kong:** Hong Kong U, Hong Kong U of Science and Technology and **from Australia:** Sydney U, Melbourne U, U of Queensland and Monash U.; **from Holland:** U College Utrecht, Leiden U, Leiden U College of The Hague, and **from Grenada:** St George’s U.



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